EXPERIENTIAL SITE DESCRIPTION FORM
IDAHO STATE UNIVERSITY COLLEGE OF PHARMACY

I. SITE NAME:

SITE ADDRESS:

Phone Number:

Primary Preceptor:

Type or Experiential Learning:
- Institutional/Hospital
- Ambulatory Care
- General Medicine
- Community
- Drug Information
- Family Practice

Other ___________________________

II. Approximate the percentage of the following groups which are provide care by this site:

Pediatric ________
Geriatric ________
Hispanic/Latino ________
African-American ________
Other minority groups ________

III. Indicate which of the following services are provided:

- Processing and dispensing of medication orders
- Inpatient dispensing
- Outpatient dispensing
- Communication with physicians about medications
- Patient consulting on all aspects of pharmaceutical care
- Complementary therapy counseling (herbals/nutritional supplements)
- Compounding preparations from physician orders
- Compounding sterile products
- Ostomy supplies and durable medical goods
- Response to drug information inquires
- Long-term/nursing care
- Third party billing for pharmacy services
- Communication with patient, physicians and other health care providers
- Patient consultations

Other: ________________________________________________
____________________________________________________
____________________________________________________
IV. Does your site (checking the block indicates yes):

Meet all state and federal laws related to the practice of pharmacy and compliance with all HIPAA requirements.
Provide experiences that meet the goals, objectives and education outcomes of the practice experience.
Have a practice environment that nurtures/supports interactions with patients.
Allow students to perform pharmacist functions under the close supervision of a licensed pharmacist.
Have an adequate patient population that exhibits diversity in culture, medical conditions, gender and age, where appropriate.
Have technology and learning resources needed to support student training and to reflect contemporary pharmacy practice.
Preceptor or qualified designees have daily contact with students.
Have a adequate patient population to accomplish the goals and objectives of the rotation.
Demonstrates a caring and compassionate environment with a commitment to educating pharmacy students.
Management is supportive of professional staff involvement in educating pharmacy students.
Provide medication therapy management and patient care services for diverse populations.
Have adequate professional and supportive staff to meet the learning objectives and provide time for preceptor and student interaction.
Permit students to have access to all pharmacotherapy information allowing them to interpret and evaluate patient information.
Have collaborative professional relationships with other health care professionals.
Provide educational programs for patients and/or other health care providers.