SELECTION CRITERIA FOR ROTATION SITES
IDAHO STATE UNIVERSITY COLLEGE OF PHARMACY

- Meet all state and federal laws related to the practice of pharmacy and compliance with all HIPAA requirements.*

- The site provides experiences that meet the goals, objective and educational outcomes of introductory and advanced experiential programs.*

- The site must be devoted to patient-centered care consistent with contemporary pharmacy practice and provide preceptors time for daily contact with students, to provide students feedback and the opportunity to ask questions.

- The site demonstrates a caring and compassionate environment with a commitment to educating pharmacy students.*

- Staffing should be adequate staffing (professional, technical and clerical) to provide a high standard of patient-centered care to patients and a professional staff which is involved in the education of pharmacy students.*

- Each student at the site should be supervised by a primary preceptor during the rotation. All pharmacist at the facility can participate in educating the student if they meet the minimal requirements.

- The site must have an adequate patient population to accomplish the goals, objectives and educational outcomes of the specific rotation.*

- Make available opportunities for the student to learn specific disease therapy management, provider-patient communication skills, ethical behavior and an environment that allows the student to have interaction with patients.

- Must have available technology, informatics, and learning resources needed to support the student training and provide optimal patient care.*

- Students have access to all pharmacotheraphy information (patient profiles, patient history, medication history, physical examinations, disease states, laboratory data) which allows them to interpret and evaluate patient information.*

- Students should have the opportunity to communicate, where appropriate, as part of a multidisciplinary team of healthcare professionals providing patient care for a patient population with diverse cultures, medical conditions, gender, and age.

- Student should be allowed to perform pharmacist functions under the close supervision of a licensed pharmacist.*

- Provide educational programs/workshops for patients and other health care providers.
Services the student should get experience in, where applicable:
  • Processing and dispensing new/refill medication orders
  • Taking telephone prescription orders and communication with physicians about medications
  • Perform patient interviews
  • Create patient profiles while following patients
  • Patient consulting on all aspects of patient-centered care (i.e., disease states, medications, dosing, dosage forms, routes of administration, over the counter products, self-care products, dietary supplements, nutrition, alternative therapy, etc.)
  • Reply to drug information from patients and health care providers
  • Ascertain patient-specific factors that influence pharmacotherapy, disease state management, medical information and compliance.
  • Participate in the education of health care professionals and patients through presenting patient case, in-services, seminars and other presentations.
  • Work with pharmacy technicians and other medical staff.
  • Complementary therapy counseling (herbals and nutritional supplements)
  • Compounding preparations from physician orders
  • Communication with patients, physicians and other health care professionals
  • Third party billing for pharmacy services