

**PHAR 9913/9914 - Introductory Pharmacy Practice Experience Evaluation Form
(Interprofessional Pharmacy Education IPE Hours)**

IPE is education that occurs when two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.

Student's Name _____

These hours may be evaluated only by the facilitator at the experiential/didactic experience.

Please provide feedback by circling your level of agreement with the following statements:

4 = strongly agree 3 = agree 2 = disagree 1 = strongly disagree

Interprofessional collaboration/team dynamics	
Actively participate and engage as a team member in a professional and culturally sensitive manner including demonstrating respect and sensitivity for others, being open-minded and nondiscriminatory and maintaining patient confidentiality.	4 3 2 1
Demonstrates professional behavior at all times, including, but not limited to punctuality, reliability, meeting deadlines, and assuming responsibility for one's actions.	4 3 2 1
Interacts with a knowledge of the goals/mission of the team	4 3 2 1
Accepts responsibility for individual patient outcomes and gives priority to patient well-being and safety even if it means making personal sacrifices.	4 3 2 1
Recognizes both leadership and followership roles and team challenges.	4 3 2 1
Engages appropriately as a professional and relates to other health professionals	4 3 2 1
Interprofessional team education/team practice	
The student appropriately communicates with other students, health care professionals and Patients, recognizing the roles and contributions of each	4 3 2 1
Demonstrates professional identity and recognizes the impact on interprofessional teamwork	4 3 2 1
Provides and responds to constructive feedback in a respectful, supportive manner.	4 3 2 1
Demonstrates linguistic competency in communication effectively with patients, family members and health care professionals in a variety of environments about drugs and other health care issues.	4 3 2 1

Rating Scale for Final Grade 30 points required for passing grade. (10 Competencies, 40 Possible Points)

Possible Points	Total Points	Grade
40		Pass Fail

Health care professionals the student learned about, from and with:

MD/DO Physician Assistant PT/OT Nurse Practitioner Nurse Dietitian Other (specify): _____

The student completed _____ hour(s) at _____ on _____
(case study, class, screening event, health system) Date

Supervisor's Name (please print) Supervisor's Signature (verifies hours) Supervisor's Phone # or email

Location of Event (name of business/building and city/state)

Please submit to Dr. Mason, or to the Experiential Education Assistant in Pocatello (LH 105) or in Meridian (MER 756) for routing to Dr. Mason. Also attach completed reflection following guidelines in IPE syllabus.