

PHAR 9911/9912

Experiential Learning Objectives (Institutional)

Student's Name

Please provide feedback by circling your level of agreement with the following statements.

4 = strongly agree 3 = agree 2 = disagree 1 = strongly disagree

Skills and Abilities – The student:	
Can describe policies and procedures of the practice facility.	4 3 2 1
Demonstrates an ability for and commitment to independent learning.	4 3 2 1
Provides level-appropriate preparation of prescriptions from medication orders.	4 3 2 1
Is familiar with the operation activities relating to facilities medication acquisition , purchasing, inventory control and patient information systems.	4 3 2 1
Provides level-appropriate ability to collect patient information.	4 3 2 1
Can properly dispose of needles and other contaminated materials.	4 3 2 1
Can describe the policies and procedures for prevention of medication errors.	4 3 2 1
Demonstrates level-appropriate knowledge obtained from information systems .	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1
Professionalism – The student:	
Interacts in a professional and culturally sensitive manner including demonstrating respect and sensitivity for others, being open-minded and nondiscriminatory and maintaining patient confidentiality.	4 3 2 1
Demonstrates the ability to self-assess, accept and utilize feedback, and learn independently.	4 3 2 1
Demonstrates professional behavior at all times, including, but not limited to punctuality, reliability, meeting deadlines, and assuming responsibility for one's actions.	4 3 2 1
Consistently maintains a professional demeanor in regards to ethical behavior, respectfulness, personal hygiene, appropriate attire, empathy, and reliability.	4 3 2 1
Participates actively and effectively in all educational activities and as a member of an interdisciplinary health care team.	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1
Communication – The student:	
Appropriately communicates with other students, healthcare professionals and patients.	4 3 2 1
Is proactive in communicating with patients.	4 3 2 1
Seeks necessary patient interaction and communicates appropriately with patients.	4 3 2 1
Demonstrates linguistic competency in communication effectively with patients, family members and healthcare professionals.	4 3 2 1

Rating Scale for Final Grade - 57 points required for passing grade (19 Competencies, 76 Possible Points)

Possible Points	Total Points	Grade
76		Pass Fail

Total UNPAID hours at this site _____

Pharmacist's Name (Please print)

Pharmacist's Signature (Verifies hours)

Date

Name and Address of Pharmacy

Phone Number

Pharmacy License Number

Licensing State

Please provide additional comments regarding student performance or suggestions for program improvement on the back of this form. Return form to Cassandra Tack (Pocatello) or Donna Parker (Meridian). **NOTE: This form needs to be turned in within 30 days of completion at the practice site. IPPE hours turned in after 30 days of completion will not be counted. Revised 4/2015