

PHAR 9913/ 9914 - Introductory Pharmacy Practice Experience Evaluation Form (SHADOWING HOURS)

Student's Name _____

These hours must be completed in blocks of AT LEAST 20 hours with a clinical pharmacist.

Please provide feedback by circling your level of agreement with the following statements:

4 = strongly agree 3 = agree 2 = disagree 1 = strongly disagree

Ensure Appropriate Pharmacotherapy and Health Outcomes – The student is able to:	
Collect information from a medical record and organize it into a useable format.	4 3 2 1
Gather information from a patient interview.	4 3 2 1
Make an assessment of a patient's/caregiver's self-management skills and recognize the patient's/caregiver's level of health literacy.	4 3 2 1
Assess patient risk for adverse drug reactions and drug interactions.	4 3 2 1
Establish patient-specific outcomes and monitoring parameters for drug therapy.	4 3 2 1
Discuss therapeutic options.	4 3 2 1
Draw rational conclusions from the information available and apply good judgment when making recommendations for patient care.	4 3 2 1
Communicate their ideas and recommendations clearly.	4 3 2 1
Evaluate a patient's drug therapy with regard to appropriateness of dosing and route of delivery/delivery system.	4 3 2 1
Utilize appropriate information sources when making patient-specific recommendations.	4 3 2 1
Provide timely and appropriate medication information.	4 3 2 1
Demonstrate a level-appropriate knowledge base.	4 3 2 1
Dispense Medications and Devices – The student is able to:	
Provide level-appropriate counseling to patients and/or caregivers including proper instructions for safe and effective use.	4 3 2 1
Promote Health and Disease Prevention – The student is able to:	
Provide level-appropriate patient education about behaviors that promote health, maintain wellness, prevent and control disease.	4 3 2 1
Professionalism – The student is able to:	
Interacts in a professional and culturally sensitive manner including demonstrating respect and sensitivity for others, being open-minded and nondiscriminatory and maintaining patient confidentiality.	4 3 2 1
Demonstrate an ability for and commitment to independent learning.	4 3 2 1
Demonstrates professional behavior at all times, including, but not limited to punctuality, reliability, meeting deadlines, and assuming responsibility for one's actions.	4 3 2 1
Consistently maintains a professional demeanor in regards to ethical behavior, respectfulness, personal hygiene, appropriate attire, empathy, and reliability.	4 3 2 1
Accepts responsibility for individual patient outcomes and gives priority to patient well-being and safety even if it means making personal sacrifices.	4 3 2 1
Participates actively and effectively in all educational activities and as a member of an Interdisciplinary health care team.	4 3 2 1
Engages in professional practice to deliver pharmaceutical care in accordance with moral, ethical and legal principles.	4 3 2 1
Communication – The student is able to:	
Appropriately communicate with other students, healthcare professionals and patients.	4 3 2 1
Demonstrate effective interviewing and counseling skills.	4 3 2 1
Communicate in such a way to assess the patient's comprehension of counseling	4 3 2 1
Demonstrate linguistic competency in communication effectively with patients, family members and healthcare professionals in a variety of environments about drugs and other health care issues.	4 3 2 1

Please continue completing form on the other side

