

Introductory Pharmacy Practice Experience (IPPE) PHAR 9911/9912 Syllabus

Introductory Video: <http://pharmacy.isu.edu/live/current/ippe>

Credit Hours: One (1)

Prerequisite: Matriculation into the Doctor of Pharmacy Program at ISU College of Pharmacy

Description: Introduction to the practice of pharmacy, pharmacy law as it applies to externs, and medical terminology.

When to Register: Students register for PHAR 9911 for the summer term of the P1 year and register for PHAR 9912 for the Spring Semester of the P1 year.

Rationale: The profession of pharmacy has changed over the years from a focus on drug dispensing to the provision of patient-centered care. Idaho State University College of Pharmacy has implemented curricular changes that will produce professionals prepared to fill the evolving roles of pharmacy practice. The primary goal of IPPE is to provide the student with an opportunity to experience a broad range of pharmacy practice experiences early in their academic career. The IPPE courses are designed to prepare students for the Advanced Pharmacy Practice Experiences (APPE) they will complete during the fourth professional year.

Definition of IPPE: Introductory Pharmacy Practice Experiences (IPPEs) begin the summer after matriculation into pharmacy school and continue through the P2 and P3 years. IPPEs must involve actual practice experiences in community and institutional settings and permit students, under appropriate supervision and as permitted by practice regulations, to assume direct patient care responsibilities. Additional practice experiences in other types of practice settings may also be used. IPPEs are interfaced with didactic course work that provides an introduction to the profession, and continue in a progressive manner leading to entry into the Advanced Pharmacy Practice Experiences (APPEs).

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Learning Objectives: The student:

1. Appropriately communicates with other healthcare professionals and students.
2. Attends consistently and actively participates with the healthcare team.
3. Is courteous, cooperative and respectful.
4. Demonstrates an ability for and commitment to independent learning.
5. Demonstrates the ability to self-assess, accept and utilize feedback, and learn independently.
6. Can describe the policies and procedures for prevention of medication errors.
7. Is able to perform the basic functions and/or skills assigned in this practice setting.

In addition to the above objectives, students will be expected to meet the following for each:

Community-Specific Learning Objective

1. Seeks necessary patient interaction and communicates appropriately with patients.

Institutional-Specific Learning Objective:

1. Properly disposes of needles and other contaminated material.

Drug Information-Specific Learning Objectives

1. Efficiently gathers pertinent information relevant to answering a drug information question.
2. Appropriately utilizes clinical literature/drug information resources to provide an evidence-based approach to answering drug information queries.

Texts: Medical Terminology Simplified: A Programmed Learning Approach by Body Systems (4th Edition) by Gylys B, Masters R. ISBN: 9780803620919

This is available through the ISU library via the following link:

<http://site.ebrary.com/libpublic3.library.isu.edu/lib/idahostate/docDetail.action?docID=10389846>

Due to licensing restrictions, only one person can be allow access to the resource at a time. You might have to search for the book through the catalog and login through the library using your BengalCard number and last name. In addition, you can download and save each individual chapter for reading at your convenience.

If you don't want to access the book via ISU library, the online version can be rented at the following sites:

Chegg: <http://bit.ly/16Tt8wn>, or Kno: <http://bit.ly/10FeGFr>.

The hardcopy is available on Amazon (amazon.com) or VitalSource: <http://bit.ly/10FbkSW>

Assignments for PHAR 9911/9912

The following six tasks need to be completed for a passing grade in the course. Those marked with an asterisk (*) must be completed PRIOR TO starting your 200 shadowing hours or by the due date listed for each requirement, which ever comes first. The due dates are necessary to keep you on track during the summer and that you are prepared for when classes start in August.

Specifics regarding each component are available on the web and included in the introductory video (pharmacy.isu.edu/live/current/ippe). Failure to complete any of the assignments may result in failure of the course.

1. Required Registrations, Trainings, and Immunizations *

(links available at <https://sites.google.com/a/pharmacy.isu.edu/p1/summerrequirements>)

- Register with the Board of Pharmacy of the state you are attending school
 - Must be completed by **June 15th** or before starting IPPE hours – which ever comes first.
 - Students attending school in Idaho: register as a pharmacy extern
 - Student attending school in Alaska: register as a pharmacy technician. After the completion of the P1 year, you need to apply for an intern license.

- Background Check (2 total for Idaho students and 1 for Alaska students)
 - All students: Certified Background required by COP
 - Idaho students: Board of Pharmacy, including fingerprints (bop.idaho.gov). This is a separate FBI background check.

- Purchase CastleBranch Background Check (\$53.75 fee) and Document Tracker Medical Manager (\$35)
 - CastleBranch Background Check needs to be completed by **June 1st**.
 - ✓ You will create a MyCB account in order for you to track your information and allow for a background check.
 - Instructions on how to complete a CastleBranch background check can be found by clicking on “ISU College of Pharmacy background check” at <https://sites.google.com/a/pharmacy.isu.edu/p1/summerrequirements>
 - In order to upload documents to CastleBranch, you need to purchase the **Document Tracker Medical Manager*** package (\$35). This is a requirement and is not optional and needs to be purchased no later than **June 1st**.
 - Failure to purchase any of these will result in you being removed from the pharmacy program. If you have any additional questions, please contact Certified Background’s Student Support at (888) 666-7788 extension 1 or studentservices@certifiedprofile.com.

- CPR/AED Certification:
 - Must be completed by **July 31st** or before starting IPPE hours.
 - Must be American Heart Association Basic Life Support for **Healthcare Providers**
 - **Internet CPR courses without practice on mannequins are not sufficient and will be rejected**
 - For students in Meridian/Boise area, Health Solutions has the Healthcare Provider course available and is the recommended site to get your training.

- First Aid Certification (this is a one time certification) – this can be done at the same time as your CPR training or online. Must be completed by **July 31st** or before starting IPPE hours.

- Immunization Record Form (http://pharmacy.isu.edu/live/current/packet/Immunization_Requirements.pdf).
 - Please refer to the Immunization Requirements document available on the P1 page for specifics.
 - Start getting your vaccinations as soon as possible because some of the vaccination series do take a few months to complete.

- All vaccine series (with the exception of influenza) must be started prior to starting IPPEs. Influenza must be documented prior to 12/31/17.
- You will need to upload your vaccination records into CastleBranch

2. **Pharmacist Letter Coursework*** (via Pharmacists Letter website at pharmacistsletter.therapeuticresearch.com)
- HIPAA and Privacy 2017: Training (required annually)
 - HIPAA and Security 2017: Training (required annually)
 - Protecting Yourself Against Bloodborne Pathogens for 2017 (required annually)
 - Medicare Focus: Medicare FWA 2017: Training (required annually)
 - Hazardous Waste: Safe Disposal of Hazardous Wastes

All Pharmacist Letter Coursework must be completed by **June 15th** or before starting IPPE hours – which ever comes first.

After completion, upload your certificate from each Pharmacist Letter course into Document Tracker on CastleBranch.

To set up a Pharmacist Letter account, go to studentpharmacists.com and set up an account with your pharmacy email address. Then, go to pharmacistsletter.therapeuticresearch.com and click on “activate my subscription”, using the password from studentpharmacists.com. Then, click on “CE and Training Organizer” and that will show you the ISU College of Pharmacy requirements.

3. **Pharmacy Law Exams***

- Must be completed by **June 15th** or before starting IPPE hours – which ever comes first.
- Online course taken through the College of Pharmacy Moodle website: pharmacy.isu.edu/live/current/pharmd.html. Click on Moodle → Pharmacy Moodle. To Login: use your pharmacy email username and password. Then go to P1 Courses, and PHAR 9911 2017 (choose the link corresponding to the state to which you are attending classes).

Email Janet Renk (renkjane@isu.edu) when the requirements marked with an () are completed. Once Janet replies with the “OK” to start your IPPE hours, you may contact preceptors and begin hours.*

*Alaska Students **MUST** Email Chris Jackson (cmjackson12@alaska.edu) prior to contacting preceptor sites*

4. **Medical Terminology**

- Online course taken through the College of Pharmacy Moodle website as described above. Complete as much of this during the summer as possible. The deadline will be August 4th, 2017.

5. **APhA Immunization Certification**

- Online preparation course taken through the College of Pharmacy Moodle website and American Pharmacist Association website. The online self-study component will start in June. This course is to be completed prior to August 11, 2017. The final component of the immunization certification program will be on the first day of orientation. More information will be sent to you from Dr. Brecon Powell.

6. **200 Hours of IPPE**

- During the summer before beginning the P1 year, it is **strongly encouraged** that you complete these IPPE hours. They consist of at least 80 hours in a community pharmacy and at least 80 hours in an institutional pharmacy. The remaining 40 hours may be community, institutional or drug information.
 - Institutional pharmacies are those that are not open to the general public, such as hospital, closed-door, nursing home, and nuclear pharmacies.
- Getting IPPE hours at the place of the student's current employment or with their primary supervisor is not allowed.
 - In the case of chain corporations, a student may get IPPE hours with the same company but at a different location/supervising pharmacist.
 - Students employed in institutional settings may receive approval to do IPPE hours at the site if granted permission from the Office of Experiential Education (OEE).
- Students are NOT to be compensated for these hours. Please see "Compensation."

Selecting a Site:

- Select the site from the List of Approved Community and Institutional Sites at pharmacy.isu.edu/live/current/ippe.
 - If you wish to complete an institutional experience at Portneuf Medical Center in Pocatello contact Dr. Pettinger (pettral@isu.edu)
 - If you wish to complete an institutional experience at St. Luke's Regional Medical Center in Boise, contact Dr. Cleveland (clevkevi@isu.edu).
 - **Please do not contact these two hospitals directly.**
 - Students who wish to get 40 hours at the Idaho Drug Information Service in Pocatello should contact Dr. Rebecca Hoover (hoovrebe@isu.edu).
- Contact the preceptor to see if and when they can schedule you to complete your hours. Inform the OEE Administrative Assistant at your site where the hours will be completed.

Documentation of IPPE Completion:

- The supervising pharmacist must provide documentation of your hours to the College of Pharmacy by completing a P1 Evaluation Form.
 - The evaluation forms will need to be completed online.
 - A majority of the preceptors will be in our system and they can fill out your IPPE evaluation from their account. However, your preceptor may be new to our system and the OEE will need to send them the form electronically. In order to do this, you must provide the name and email of your preceptor for your IPPE hours to the OEE. We will send a link directly to the preceptor to evaluate you.
- A copy of the forms are available online at: pharmacy.isu.edu/live/current/ippe.
 - These can be used but we strongly encourage the use of the electronic form.
 - Please make a copy of your completed forms for your record before submitting them to the College of Pharmacy.
 - **The form will need to be completed and submitted no later than 30 days after completion of the IPPE hours** – it is strongly encouraged you politely ask your preceptor to complete the evaluation on your last day.
 - Failure to adhere to this timeframe may result in forfeit of hours
- The Employer's Certification of Pharmacy Training Hours applies only to students registered as an extern in Idaho and who are working with a pharmacist with a valid Idaho license. This will be discussed P1 year.
- Please note that the laws of each state are unique. In Idaho, students may be registered as externs during the summer. Other states require that the student begins the fall semester or has completed one or more semesters. Follow the laws of the state in which you are working to complete your hours.

Reflection of IPPE shadowing experiences:

- Will be completed during the P1 year

Grading and Due Dates:

The following is the grading policy for PHAR 9911/9912:

9911/9912 Syllabus

Updated 4/2017

- Failure to complete any due dates for PHAR 9911/9912 may result in a lower grade
- Due dates for completing 200 IPPE hours:
 - In-State Students: December 15, 2017
 - Out-of-State and Late Admit Students: April 15, 2018
 - Late Admit is defined as matriculation into College of Pharmacy after May 30, 2017
- Grading is as follows:
 - Successful completion of all requirements and tasks by:
 - The assigned due date: **A**
 - Later than the assigned due date but less than 4 weeks overdue: **C**
 - Greater than 4 weeks after the assigned due date, but less than 6 weeks: **D**
 - Greater than 6 weeks after the assigned due date: **F**

Other Due Dates

- Please see the Assignment section above for specific due dates for clinical requirements before starting your IPPE hours
- Medical Terminology: **August 4, 2017**
- APhA Immunization coursework: **August 11, 2017**

Compensation Prohibited:

Pharmacy students, while participating in any experiential activities to satisfy required hours stated in the College curriculum, shall not, under any circumstances, receive financial remuneration or compensation for hours obtained from experiential sites. Any hours in which the student is paid will not count toward fulfillment of the PHAR 9911/9912.

Academic Dishonesty / Professionalism:

Academic dishonesty is unacceptable and will not be tolerated. Academic dishonesty includes, but is not limited to, cheating and plagiarism. Cheating is defined as using or attempting to use materials, information, or study aids that are not permitted by the instructor in exams or other academic work. Specific examples of both cheating and plagiarism may be found in the ISU Student Handbook. Dishonest acts undermine the College of Pharmacy's educational mission and the students' personal and intellectual growth. Pharmacy students are expected to bear individual responsibility for their work, to learn the rules and definitions that underlie the practice of academic integrity, and to uphold its ideals. Ignorance of the rules is not an acceptable excuse for disobeying them. Any student who attempts to compromise the academic process will be sanctioned. Students who are aware of cheating should report this activity immediately to the instructor or exam proctor. Academic sanctions are at the discretion of the instructor(s) and may range from an F on the assignment to an F in the course. Reports of suspected academic dishonesty or unprofessional behavior should be sent to the Office of the Associate Dean or to any member of the College of Pharmacy's Student Conduct Board.

Responsibilities of Students:

It is expected that students will be professional at all times during their IPPEs. This includes punctuality, proper attire, appropriate behavior and preceptor and patient interaction. Students must be compliant with all site policies and procedures. Use of cell phones is prohibited except with the express permission of the preceptor. Patient confidentiality must be maintained pursuant to HIPAA regulations. Unprofessional behavior may result in removal from the site and failure of the IPPE. Students are required to carry a copy of their extern registration at all times while on their IPPE. Any breach of patient confidentiality will result in immediate removal from the IPPE, a meeting with the Progressions Committee, and failure of the course.

Student responsibilities include the following:

1. Contact preceptors in advance to coordinate first day arrival plans.
2. Maintain a high standard of professional behavior, which includes:
 - Appropriate attire and appearance for the professional setting.
 - Effective verbal and written communications.
 - Compliance with all site policies and procedures.
 - Consistent and punctual attendance.
 - Use of cell phones or other electronic devices is prohibited except with the express permission of the preceptor.

3. Since the primary objective of the experience is learning, the student needs to be proactive, not passive.
 - This requires active participation and communication.
4. Maintain patient confidentiality in compliance with HIPAA regulations.
 - Any documents or notes with patient-related information should be shredded at the end of the IPPE.
 - All information concerning patients/customers and patient care is to remain confidential.
5. Actively participate in the professional and technical functions of the site, relative to the experience objectives.
6. Develop and revise professional and personal goals for each experience according to the objectives of the preceptor/site.
 - Professional and personal goals should be within the scope of the present rotation.
7. Satisfy the experience attendance requirements within the designated time period.
8. Complete the online preceptor evaluation form.
9. The schedule is at the discretion of the preceptor.
 - Students should understand this may be nights, weekends, holidays, etc.
9. Inform preceptor in advance of any expected absence or tardiness.

Confidentiality:

Pharmacy students must be in compliance with the Health Information Portability and Accountability Act (HIPAA). The Office for Civil Rights enforces the HIPAA Privacy Rule, which protects the privacy of individually identifiable health information, the HIPAA Security Rule, which sets national standards for the security of electronic protected health information, and the confidentiality provisions of the Patient Safety Rule, which protect identifiable information being used to analyze patient safety events and improve patient safety (US Department of Health & Human Services, HSS.gov). All patient information, names, medical records, social security numbers, date of birth, and other identifiers will not be used, removed, or discussed for any reason outside the facility. Any breach of HIPAA will be grounds for removal from the facility and failure of the experience. See Student Handbook under "HIPAA".

Students may not, under any circumstances, place electronic protected health information on their laptops/jump drives or send this information via any email program. Violation of HIPAA during IPPE or APPE may result in repercussions ranging from grade reduction to potential dismissal from the program.

Students With Disabilities:

The Americans with Disabilities Act (ADA) is the civil rights guarantee for persons with disabilities in the United States. It provides protection for individuals from discrimination on the basis of disability. Idaho State University, in the spirit and letter of the law, will make every effort to make reasonable accommodations, according to section 504 of the Rehabilitation Act of 1973 and the ADA. Students with disability related needs should contact the Director of the Center for Students with Disabilities, Campus Stop 8121, (208) 282-3599. TTY 1-800-377-3529. Disabled students must obtain a letter from the Center for Students with Disabilities that outlines the specific accommodations required. It is the student's responsibility to provide a copy of this letter to the Office of the Associate Dean and to each instructor/module coordinator by the end of the first week of each course or module in order for accommodations to be scheduled. Disabled students must obtain a letter from the Center for Students with Disabilities that outlines the specific accommodations required. It is the student's responsibility to provide a copy of this letter to the Office of the Associate Dean and to each instructor/module coordinator by the end of the first week of each course or module in order for accommodations to be scheduled. Accommodations are provided on a case by case basis and are dependent on an analysis of the task to be performed and the nature of the requested accommodation. In the instance of examinations designed to measure real life skill sets, extra time may not be granted.

Drug and Alcohol Abuse:

Pharmacy students that display behaviors outlined in the College of Pharmacy Student Handbook may be referred for a chemical dependency evaluation. Students who display any of these behaviors may be required to submit to an alcohol breathalyzer test sensitive to 0.02%. Positive results obtained in a classroom, IPPE or APPE setting will require the student to submit immediately to a blood alcohol concentration determination and urine drug screen arranged through Certified Background. The student bears all costs associated with drug testing. The results must be brought to the Office

of the Associate Dean immediately upon receipt.

Assessment:

The College has an ongoing assessment program. A requirement for accreditation, the program is designed to assure curricular effectiveness. The assessment program at the College of Pharmacy employs a variety of measures from students, faculty, and preceptors. Throughout the curriculum, students participate in assessments that are embedded as required components of courses and practice experiences. Participation in these assessment activities is required. Assessment is a required component of all pharmacy courses.

Competencies:

See IPPE evaluation forms below. An online IPPE evaluation form will be available for your preceptor to fill out. You will need to give the Experiential Education Office the name and email of your IPPE preceptor.

P1 IPPE Overview

Year & Course	Due Date	Hours	Minimum Requirements
<p><u>P1 Year</u></p> <p>PHAR 9911 Introductory Pharmacy Practice Experience I</p>	<p>*In-State Students: December 15, 2017</p> <p>*Out-of-State/Late Admit Students: April 15, 2018</p>	<p>200 IPPE hours + Reflection</p>	<ul style="list-style-type: none"> • At least 80 hours Community • At least 80 hours Institutional • Remaining 40 hours may be Community or Institutional or Drug Information <p>Reflection will be completed in the Portfolio system and reviewed by a faculty advisor (discussed in the Fall P1 year)</p>
<p>PHAR 9912 Introductory Pharmacy Practice Experience II</p>	<p>Out-of-State/Late Admit Students: April 15, 2018</p>		<p>No experiential requirements as long as you have completed all 200 IPPE hours in PHAR 9911 during the Summer Session Out-of-State students must complete all 9911 requirements, as detailed above</p>
<p>Total Hours</p>			<p>200 hours + Reflection</p>

NOTE: These requirements refer only to IPPE hours – there may be additional requirements specified in the syllabi of these courses. It is the student’s responsibility to review the syllabus of each course and to meet the requirements in full. IPPE hours must be unpaid experiential time per Accreditation Council for Pharmacy Education (ACPE) guidelines.

****NOTE: IPPE hours need to be turned in within 30 days of completion at the practice site. IPPE hours turned in after 30 days of completion will not be counted.**

PHAR 9911/9912: IPPE Endpoint Evaluation (Community)

Student's Name

Please provide feedback by circling your level of agreement with the following statements.

4 = strongly agree 3 = agree 2 = disagree 1 = strongly disagree

Skills and Abilities – The student:	
Can describe policies and procedures of the practice facility.	4 3 2 1
Demonstrates an ability for and commitment to independent learning.	4 3 2 1
Provides level-appropriate preparation of prescriptions from medication orders.	4 3 2 1
Is familiar with the operation activities relating to facilities medication acquisition , purchasing, inventory control and patient information systems.	4 3 2 1
Provides level-appropriate ability to collect patient information.	4 3 2 1
Can describe the policies and procedures for prevention of medication errors.	4 3 2 1
Demonstrates level-appropriate knowledge obtained from information systems .	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1
Professionalism – The student:	
Interacts in a professional and culturally sensitive manner including demonstrating respect and sensitivity for others, being open-minded and nondiscriminatory and maintaining patient confidentiality.	4 3 2 1
Demonstrates the ability to self-assess, accept and utilize feedback, and learn independently.	4 3 2 1
Demonstrates professional behavior at all times, including, but not limited to punctuality, reliability, meeting deadlines, and assuming responsibility for one's actions.	4 3 2 1
Consistently maintains a professional demeanor in regards to ethical behavior, respectfulness, personal hygiene, appropriate attire, empathy, and reliability.	4 3 2 1
Participates actively and effectively in all educational activities and as a member of an interdisciplinary health care team.	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1
Communication – The student:	
Appropriately communicates with other students, healthcare professionals and patients.	4 3 2 1
Is proactive in communicating with patients.	4 3 2 1
Seeks necessary patient interaction and communicates appropriately with patients.	4 3 2 1
Demonstrates linguistic competency in communication effectively with patients, family members and healthcare professionals.	4 3 2 1

Rating Scale for Final Grade - 54 points required for passing grade (18 Competencies, 72 Possible Points)

Possible Points	Total Points	Grade
72		Pass Fail

Total UNPAID hours at this site _____

Pharmacist's Name (Please print)

Pharmacist's Signature (Verifies hours)

Date

Name and Address of Pharmacy

Phone Number

Pharmacy License Number

Licensing State

Please provide additional comments regarding student performance or suggestions for program improvement on the back of this form. Return form to OEE Administrative Assistant. **NOTE: This form needs to be turned in within 30 days of completion at the practice site. IPPE hours turned in after 30 days of completion will not be counted. Revised 4/2016

PHAR 9911/9912: IPPE Endpoint Evaluation (Institutional)

Student's Name

Please provide feedback by circling your level of agreement with the following statements.

4 = strongly agree 3 = agree 2 = disagree 1 = strongly disagree

Skills and Abilities – The student:	
Can describe policies and procedures of the practice facility.	4 3 2 1
Demonstrates an ability for and commitment to independent learning.	4 3 2 1
Provides level-appropriate preparation of prescriptions from medication orders.	4 3 2 1
Is familiar with the operation activities relating to facilities medication acquisition , purchasing, inventory control and patient information systems.	4 3 2 1
Provides level-appropriate ability to collect patient information.	4 3 2 1
Can properly dispose of needles and other contaminated materials.	4 3 2 1
Can describe the policies and procedures for prevention of medication errors.	4 3 2 1
Demonstrates level-appropriate knowledge obtained from information systems .	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1
Professionalism – The student:	
Interacts in a professional and culturally sensitive manner including demonstrating respect and sensitivity for others, being open-minded and nondiscriminatory and maintaining patient confidentiality.	4 3 2 1
Demonstrates the ability to self-assess, accept and utilize feedback, and learn independently.	4 3 2 1
Demonstrates professional behavior at all times, including, but not limited to punctuality, reliability, meeting deadlines, and assuming responsibility for one's actions.	4 3 2 1
Consistently maintains a professional demeanor in regards to ethical behavior, respectfulness, personal hygiene, appropriate attire, empathy, and reliability.	4 3 2 1
Participates actively and effectively in all educational activities and as a member of an interdisciplinary health care team.	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1
Communication – The student:	
Appropriately communicates with other students, healthcare professionals and patients.	4 3 2 1
Is proactive in communicating with patients.	4 3 2 1
Seeks necessary patient interaction and communicates appropriately with patients.	4 3 2 1
Demonstrates linguistic competency in communication effectively with patients, family members and healthcare professionals.	4 3 2 1

Rating Scale for Final Grade - 57 points required for passing grade (19 Competencies, 76 Possible Points)

Possible Points	Total Points	Grade
76		Pass Fail

Total UNPAID hours at this site _____

Pharmacist's Name (Please print)

Pharmacist's Signature (Verifies hours)

Date

Name and Address of Pharmacy

Phone Number

Pharmacy License Number

Licensing State

Please provide additional comments regarding student performance or suggestions for program improvement on the back of this form. Return form to OEE Administrative Assistant. **NOTE: This form needs to be turned in within 30 days of completion at the practice site. IPPE hours turned in after 30 days of completion will not be counted. Revised 4/2015

PHAR 9911/9912: IPPE Endpoint Evaluation (Drug Information)

Student's Name

Please provide feedback by circling your level of agreement with the following statements.

4 = strongly agree 3 = agree 2 = disagree 1 = strongly disagree

The Student:	
Appropriately communicates with other health care professionals and students.	4 3 2 1
Attends consistently and actively participates with the health care team.	4 3 2 1
Is courteous, cooperative and respectful.	4 3 2 1
Demonstrates an ability for and commitment to independent learning.	4 3 2 1
Demonstrates the ability to self-assess, accept and utilize feedback, and learn independently.	4 3 2 1
Efficiently gathers pertinent information relevant to answering a drug information question.	4 3 2 1
Appropriately utilizes clinical literature/drug information resources to provide an evidence-based approach to answering drug information queries.	4 3 2 1
Consistently maintains a professional demeanor in regards to ethical behavior, respectfulness, personal hygiene, appropriate attire, empathy, and reliability.	4 3 2 1
Demonstrates level-appropriate knowledge obtained from information systems .	4 3 2 1
Is able to perform the basic functions and/or skills assigned in this practice setting.	4 3 2 1

Rating Scale for Final Grade

30 points required for passing grade.

(10 Competencies, 40 Possible Points)

Possible Points	Total Points	Grade
40		Pass Fail

Total UNPAID hours at this site _____

Pharmacist's Name (Please print)

Pharmacist's Signature (Verifies hours)

Date

Name and Address of Pharmacy

Phone Number

Pharmacy License Number

Licensing State

Please provide additional comments regarding student performance or suggestions for program improvement on the back of this form.

Return form to OEE Administrative Assistant. **NOTE: This form needs to be turned in within 30 days of completion at the practice site.

IPPE hours turned in after 30 days of completion will not be counted.

Revised 4/2015